**Poster**

**Professional Development in TVET: The TVET Toolkit as a Resource for Practitioners**

**in the Pacific**

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**Abstract**

To build the resilience of Technical and Vocational Education and Training (TVET) in the

Pacific, the TVET Online Toolkit (the Toolkit) was developed as part of the partnership for the open distance and flexible learning (ODFL) in the Pacific project funded by the New Zealand Ministry of Foreign Affairs & Trade (MFAT). This is a collaborative project between the Commonwealth of Learning (COL) and the COL regional centre (Pacific Centre for Flexible and Open Learning for Development (PACFOLD) hosted at the University of the South Pacific (USP) to improve access to equitable and quality learning and training opportunities in the nine Commonwealth Pacific Island countries (PICs): Fiji, Kiribati, Nauru, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu through greater use of innovative mechanisms and technology.

The main purpose of the Toolkit is to encourage professional development of TVET

practitioners using resources on the Toolkit for self-directed and life-long learning. The microlearning resources it contains allow practitioners in a range of roles to engage in bite-sized learning about capabilities that interest them whenever and wherever it is convenient for them.

The curated resources include a collection of e-learning modules, case studies, research

articles, and templates tailored to the regional labour market needs. The resources were

designed through extensive consultations with key stakeholders in the Pacific, including TVET teachers/trainers, leaders, and employers. In practice, the resources can be customized and integrated into various trainer qualifications and professional standards used in different countries and institutions.

A professional development framework was also developed, that enabled analysis of the

resources, identification of gaps in the Toolkit, development of a capability mapping tool, and

guidelines for future development of the Toolkit. The mapping tool provides a structured way

for practitioners to engage with the resources, to help them to self-assess their capabilities,

identify the capabilities they want to strengthen, find relevant resources on the Toolkit to help

them strengthen the desired capabilities, and think about how they might demonstrate their

capabilities to enable micro- credentialling.

A community of practice was established to encourage sharing and collaboration.

Coordinators were identified in the PICs to advocate for the Toolkit and to provide mentoring

support to the community of practitioners using the resources, coordinated by PACFOLD.

This poster presents the Toolkit’s components and demonstrates its practical application in

fostering the transformation of skill development within the Pacific’s TVET landscape.

Alignment of poster to the conference themes:

* Innovative use of technology as a model for using informal learning approaches for continuous professional development of TVET practitioners, leading to micro-credentialling
* Use of technology to sustainably foster flexible learning – TVET practitioners continuously acquire relevant professional skills at their own pace, anytime, anywhere
* Use of technology for increased, equitable, inclusive, affordable, gender responsive, climates mart and quality skills training for TVET practitioners

**References**

Technical Vocational Education and Training (TVET) Toolkit for the Pacific**.** (n.d.).

Retrieved from https://pacifictoolkit.col.org/