

EDG11 Professional Standards II

Lesson closure

This part of the lesson is as important as the opening and the core or heart of the lesson. It is an opportunity for you to carry out a final assessment of your students' attainment of the learning objectives.

Since, at the beginning of the lesson, you told your students what they would learn, the closing is a time for you to remind them of what they have learnt.

You can use two or more of the following assessment activities to sum up your lesson:

- I. Ask your students to summarise ideas and concepts. For example, ask, 'What did we learn today, Mana?'); or
- II. You reiterate the major concepts and ideas that you want your students to recall; or
- III. You draw out students' understanding of concepts and ideas by way of questioning or recitation; or
- IV. You link what student had just learnt in the lesson to what they knew prior to the lesson.

Lesson closure scenario from the classroom

What did you learn today?

- Teacher: What is one specific thing that we did today?
- Student: We wrote stories.
- Teacher: Yes. What type of stories specifically?
- Student: Ones where we try to convince people.
- Teacher: Yes, that's one way to define what we did. What was the exact title?
- Student: Persuasive stories.
- Teacher: Excellent memory, thank you.

What was the significance of what we learnt?

- Teacher: Today we expanded our understanding of different types of writing. What types of writing have we done in the past?
- Student: Narrative.
- Teacher: Why is it important to understand different types of writing?
- Student: Well, sometimes we write to different people.
- Teacher: Yes. Can't we write to different people the same way?
- Student: No, you need to know the different ways for different audiences.

Can students demonstrate their attainment of the objectives, or progress towards the objectives?

- Teacher: Take a moment to write down two characteristics of good persuasive writing that are different from the characteristics we have discussed about narrative writing. I am going to call on individual students to share their characteristics.

What made the lesson successful?

Teacher: On the board you will notice a reflective quick write about what we did today. I am going to read the questions while you look and think about them.

Did your group cooperate today?

What's one thing that went well?

Write the questions and answer them on a piece of paper.

Any questions?

Student: Do we need to write our names?

Teacher: No, you may remain anonymous.