

## Interrogating Indigenous Knowledge in Science Classrooms: Enhancing Achievement & Pacific Cultures

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This paper examines the possibility of building a bridge between indigenous knowledge and cultures of the Pacific students, and science as taught in schools. The possibility of blending Pacific cultural heritages in modern education concepts and ideas of science must take place. The blending and building of Pacific cultural heritages and science concepts will encourage students to maintain their identity while doing well in modern academic science. The paper presents some views from the literature and some integrated findings from previous researches by the authors. A combination of narrative and photos as well as diagrams will be utilized in this presentation.

**Key Words:** (indigenous knowledge, science, enhancing school achievement, Pacific cultures)

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